



## THE 2016 PEER TUTOR & MENTOR SUMMIT

FRIDAY, OCTOBER 28, 2016 | 9:30 – 3:00  
CORTELYOU COMMONS

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|-------------|--|
| 9:30        | Doors Open for Check-in                      |
| 9:30–10:00  | Check-In and Breakfast                       |
| 10:00–10:20 | Welcome Remarks and Icebreaker               |
| 10:20–11:00 | Keynote Address—Joyana Jacoby Dvorak         |
| 11:00–12:25 | Morning Round Robin Sessions (Four Rounds)   |
| 12:25–1:10  | Lunch  |
| 1:10–2:35   | Afternoon Round Robin Sessions (Four Rounds) |
| 2:35–3:00   | Reflection and Closing Remarks               |



### **1. It's Not Magic—It's Math!**

Sara Birchler, Jessie Pink, Madeline Garvey, Simon Handmaker, Isabelle Hattan, Luke Kirkpatrick, Marco Marquez, Danae Choquette, Gabby Morse, and Valeria Cienfuegos, QRC  
*We'll present about using magic to make tutoring fun!*

### **2. Best Communication Practices for Providing Support and Resources to Students**

Kayla Carter and Marisa Castillo, OMSS

*Using best communication practices, participants will be able to provide students with critical resources (i.e., making referrals). This mini-workshop is best suited for faculty and staff at DePaul who are unfamiliar with the use of anti-deficit language when engaging students.*

### **3. Looking for the Pot of Gold**

Megan Sanks, Lauren Kret, and Aiden Bettine, DePaul University Library

*We discuss the reference interview, which includes strategies that help students focus on what they want or need from the tutor. This Round Robin is best suited for those who provide resources and need to figure out and identify what a student needs quickly and effectively.*

### **4. Conjuring Community Collaboration**

Kate Flom Derrick, Sarah Tierney, and Trisha Mahoney, UCWbL

*Peer tutors and mentors interested in program outreach and development will take part in a group activity that encourages participants to create opportunities for extra-departmental collaboration and innovation.*

### **5. Adding Magic to Your Resume: Bringing Bullet Points to Life!**

Nellie Barrett and Mackenzie Canfield, Career Center

*This session will facilitate reflection for peer tutors and mentors to identify achievements gained from their mentoring experiences that apply to future career, academic, and volunteer plans. Students will use scenarios involving magical characters to help them identify skills used by these characters, and then identify skills and achievements within their own role as peer tutors and mentors, allowing them to develop accomplishment statements for their own resumes.*

### **6. Inclusivity & Rhetorical Embodiment of Writing Center Pedagogy**

Nat Garcia and Katy Weseman, UCWbL and LGBTQA Student Services

*This round robin focuses on inclusivity and the daily practices of building rapport. Participants would be anyone who wishes to work towards more inclusive learning environments in their roles as tutors, mentors, supervisors, etc.*

### **7. Magical Thinking: Explaining Abstract Ideas in Concrete Terms**

Marianne Boeckenstedt, Sam Carroll, Krystal Eriks, and Katie Olsen, UCWbL

*This session will demonstrate how the use of a hands-on drawing activity can help others learn, understand, and remember abstract ideas.*



### **1. Typical Tutoring Tales**

Kate Galvan, April Marini, Jonathon Palacios, and Cali Linstrom, TRIO

*We will focus on common challenges that TRIO's target group of low income and first generation college students face that often translate to other student populations. These issues include time management, study skills, and other nonacademic factors that affect student success.*

### **2. Music Making Assembly**

Itzel Soto, OMSS

*Understanding the opportunities behind being a leader and a follower in situations through the power of music construction is an applicable experience to use in our everyday lives: especially for mentees who are just beginning their independent academic/career path at DePaul.*

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*(See description on opposite page)*

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### **8. "Blind to the Magic": Humanities Majors and Campus Support Services**

Dr. Lara Karpenko, Associate Professor of English, Carroll University

*This round robin will be set up as a focus-group and explore the relationship English and other Humanities majors have towards campus support services. Ultimately we will consider what can various campus constituencies (faculty, tutors, support staff etc) do to encourage students who major in the Humanities to make use of the wide variety of services available to them?*



Athletic Academic Advising (AAA)

DePaul University Library

Office of Multicultural  
Student Success  
(OMSS)

Office for Teaching,  
Learning and  
Assessment (TLA)

Quantitative Reasoning  
Center (QRC)

Supplemental  
Instruction (SI)

TRIO Student Support  
Services (TRIO/SSS)

The University Center  
for Writing-based Learning (UCWbL)



#mentormagic

## Keynote Speaker—Joyana Jacoby Dvorak

*Joyana Jacoby Dvorak is a graduate of DePaul's School of Public Service Non-Profit Management program. She serves as the Coordinator for Mission Services in the Office of Mission and Values at DePaul. She is passionate about bringing to life the legacy of St. Vincent and St. Louise to respond to the world's reality here and now. Previously*

*she worked with grassroots organizing groups and for comprehensive immigration reform. Her recent research focused on listening to the voices of the host communities who receive DePaul groups. Joyana is involved with a women's spirituality and peacemaking group and is committed to linking faith and justice.*